

# AUCD Centers Serving Maryland

Maryland Center for Developmental Disabilities,  
Leadership Education in Neurodevelopmental and  
Related Disabilities, Kennedy Krieger Institute IDDRC



**University Centers for Excellence in Developmental Disabilities (UCEDDs)** work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.



## Maryland Center for Developmental Disabilities

Phone: 443-923-9555

Website: <https://www.kennedykrieger.org/community/initiatives/maryland-center-for-developmental-disabilities>

**Leadership Education in Neurodevelopmental and Related Disabilities (LENDs)** interdisciplinary training, services, and care for people with disabilities across the lifespan.

## Leadership Education in Neurodevelopmental and Related Disabilities

Phone: 443-923-9400

Website: <http://www.kennedykrieger.org/>

**Intellectual and Developmental Disabilities Research Centers (IDDRCs)** represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

## Kennedy Krieger Institute IDDRC

Phone: 443-923-9200

Website: <https://www.kennedykrieger.org/iddrc>

## Disability in Maryland by the Numbers

**110,944**

Students age 3-21  
receive special  
education supports<sup>1</sup>

**45.40%**

of people with  
disabilities are  
employed<sup>2</sup>

&

**24**

14c certificate holders  
paying subminimum  
wages<sup>3</sup>

**\$1,404,687,734**

Medicaid expenditures  
for LTSS institutional  
care<sup>4</sup>

**\$2,335,988,182**

Medicaid  
expenditures for  
HCBS<sup>4</sup>

**6,046,000**

Individuals with  
disabilities living  
in communities<sup>5</sup>

1. US Department of Education (ED). (2022, March 7). IDEA section 618 data products: Static files. Home. Retrieved August 22, 2022, from <https://www2.ed.gov/programs/osepidea/618-data/static-tables/index.html>
2. Erickson, W., Lee, C., von Schrader, S. (2025). Disability Statistics from the American Community Survey (ACS). Ithaca, NY: Cornell University Yang-Tan Institute (YTI). Retrieved from Cornell University Disability Statistics website: [www.disabilitystatistics.org](http://www.disabilitystatistics.org)
3. Heigl, Lillie, Knackstedt, Kimberly and Silva, Elena "Pennies on the Dollar: The Use of Subminimum Wage for Disabled Workers across the United States" February 14, 2024. Retrieved from <https://www.newamerica.org/education-policy/itsports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/>.
4. Murray, Caitlin, Eckstein, Michelle, Lipson, Debra, and Wysocki, Andrea. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Year 2020." Chicago, IL: Mathematica, June 9, 2023. Retrieved from <https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures2020.pdf>
5. Thomas, N., Bach, S., & Houtenville, A. (2025). Annual Disability Statistics Compendium: 2025 (Table 1.4). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from <https://www.researchondisability.org/annual-disability-statistics-collection/2025-compendium-table-contents/section-1-population-prevalence-compendium-2025>

*This document was prepared by the Association of University Centers on Disabilities.  
For more information, visit [www.aucd.org](http://www.aucd.org) or email [policy@aucd.org](mailto:policy@aucd.org).*